Online Safety at Motcombe School

There are a range of monitoring strategies and systems however the appropriate monitoring strategy selected should be informed by the school's risk assessment and circumstances. It is also vitally important to also review and refine the relevant policies as part of assessing (or implementing) a monitoring strategy or system.

At Motcombe School we acknowledge that there are 3 levels of monitoring online safety. These being as follows:

1. Physical monitoring – where staff monitor what the children are doing when they are online by watching the children

2. Internet monitoring – where a designated member of staff takes responsibility for looking at computer logs to see what internet activity has been recorded for each computer within the school

3. Active/Pro-active technology monitoring services - – where a range of can be used on every computer in school and where a designated member of staff will be able to monitor everything that is recorded on any computer (this technology does not work with iPads)

As an Infant School we use the first method of Physical Monitoring because of the age of our children and because the children are not left to use the computer on their own.

Physical Monitoring as defined by the UK Safer Internet Centre - Most suited where circumstances and the assessment suggests low risk, with staff directly supervising children whilst using technology. This could be: physical supervision of children whilst using the Internet; assigning additional classroom support staff to monitor screen activity; or actively monitoring all screen activity during a lesson from a central console using appropriate technology.

This will be reviewed annually in Term 6 where the Governing Body will judge the risks to children when online and make a decision as to whether an alternative form of monitoring is required.