

EAST SUSSEX COUNTY COUNCIL EDUCATION DEPARTMENT

MOTCOMBE COMMUNITY SCHOOL, EASTBOURNE

PERSON SPECIFICATION

Post of Class Teacher (Main Pay Scale)

Essential Criteria

Knowledge and Experience

Expertise in Early Years' Teaching (4 - 7 years) based on recent experience that emphasises the relevance of children producing quality work by sustained effort and learning through first-hand experience.

Expertise, experience and interest in a specific curriculum area across the infant age range, demonstrating an understanding of the relationship between that area and the rest of the curriculum.

Knowledge of current issues in education and how they can be applied to improve the quality of teaching and learning in the learning environment.

Understanding of multi-cultural education and other issues related to ensuring that classroom organisation and practices do not discriminate.

Knowledge of the particular requirements of delivering education to pupils with special needs.

Knowledge of strategies which are necessary to promote purposeful learning and progress.

Skills and Abilities

Ability to plan and prepare programmes of work necessary for the delivery of the curriculum to children in the primary school age range.

Ability to assess the needs of individual pupils and maintain appropriate records for the purpose of continuity and progression in curriculum areas.

Ability to select appropriate resources to create a stimulating learning environment.

Ability to relate to and communicate with parents and governors and encourage their participation in education.

Ability to work closely with other members of staff in the development of the curriculum and pastoral work of the school.

Qualifications

DfE recognised teaching qualification (or about to complete a course leading to qualified teacher status).

Personal Qualities

Commitment to equal opportunities within the whole school plan.

Commitment to encouraging pupils to develop their full potential.

Enthusiasm and commitment to working in an environment that encourages both staff and children to develop to their full potential.

Safeguarding Children and Safer Recruitment in Education

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline;

Desirable Criteria

More than one curriculum strength