

Motcombe School Pupil Premium 2015/16

Context of School

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Motcombe School we are committed to ensuring that our children are given every chance to reach their full potential and Pupil Premium funding is spent to maximum effect.

Our belief:

'To develop the confidence, independence and self-esteem of every individual in our care, so that they are equipped to live in our fast changing world'

reflects our commitment to developing the whole child.

Pupil Premium Funding 15/16

Total number of children on roll	390
Total number of children eligible for Pupil Premium funding including Ever 6	61 (16%) 2 (Adopted from care) 0.5%
Amount of funding per child	£1320 & £1900 for a looked after child
Total funding received by the school	£90,920

Nature of support

Focus on Learning in the curriculum	57%
Focus on social, emotional and behaviour	15%
Focus on enrichment beyond the curriculum	0.6%
Focus on families/Community	1.3%
Contingency (Carried forward)	26%

Objectives and Evaluation of Pupil Premium Spending

Our key objective in using the Pupil premium funding is to narrow the gap between pupil groups. As a school we have a commitment to ensuring that pupils make good progress, but historically levels of attainment have been lower for children eligible for Free School Meals – this is also a national trend and the reason that the Government has identified this as a priority and funded accordingly. Through targeted

interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment, our aim is to ensure that they make accelerated progress in order to reach at least age related expectations as they move through the school.

The school's evaluation of its own performance comprises the following:

- 6 data capture points per year in both Foundation Stage and KS1 for Reading, Writing and Maths
- Assessments are moderated to ensure they are accurate including external moderation
- The school uses Target Tracker to track progress of individual pupils and data is recorded on this tracking system 6 times per year
- Tracking of progress over time for each child can quickly identify any dips and develop sensible strategies to promote improvement.
- Pupil Progress meetings held six times a year identify children who are vulnerable to underachievement. As part of the Pupil Progress meetings week the school undertakes a separate Vulnerable Pupils Progress meeting with key staff and a Governor who is our Pupil Premium Champion.
- Interventions are evaluated and future plans made taking account of AFL over the previous term and Pupil Premium Teachers contribute to this
- 3 Governors Standards and Inclusion meetings per year
- Pupil Premium Governor reports to the Full Governing Body
- Head Teacher works with a Pupil Forum (membership is exclusively children eligible for Pupil premium funding) each term to discuss progress through a Childrens Development Plan that the Forum has put together

Ambition for the School:

- Every child will leave Foundation Stage as a confident speaker
- Every child will leave Y1 as a confident reader
- Every child will leave Y2 as a confident writer

Impact of spending

Year Group or Whole School	Purchase/Project	Cost	Objective	Expected Outcomes for all pupils	Actual Outcomes at the end of the year for Vulnerable pupils
Whole School	Qualified Teacher Y2 Qualified Teacher Y1 (from January)	£21,883 £4,062	<ul style="list-style-type: none"> • To increase the percentage of children leaving FS at GLD 	GLD – 80%	Term 4 ARE update: Y1 Reading – 63.1%

	Qualified Teacher FS (from September 2016 this Teacher will deliver an Enrichment Programme for more able children)	£8,257	<ul style="list-style-type: none"> To ensure that progress is at least in line with peers – Y2 6 steps per year and Y1 5 steps per year To increase the percentage of children reaching ARE at the end of Y1 and Y2. 	<p>Y1 ARE 80% in Reading, writing and maths</p> <p>Y2 - % to reach Expected Level Reading – 82% Writing – 74% Maths – 86%</p>	<p>Writing – 52.6% Maths – 68.4%</p> <p>Y2 Reading – 66.7% Writing – 63.3% Maths – 66.7%</p>
KS1	Counselling	£140	<ul style="list-style-type: none"> To support emotional development of one child 	<ul style="list-style-type: none"> Child will cope better in class and will make at least expected progress in core areas of the curriculum 	The child was able to return to the class full-time by the end of Term 5 and make a positive contribution to the learning.
KS1	Nurture Class	£5,035	<ul style="list-style-type: none"> To support vulnerable children during this unstructured part of the day 	<ul style="list-style-type: none"> Reduction of incidents during lunchtimes 	Incidents during lunchtimes did reduce because 3 children attended the Nurture Class for their lunch.
Y1	Speech Therapist (5 months)	£3,955	<ul style="list-style-type: none"> To support S&L development in Y1 	<ul style="list-style-type: none"> Y1 children will have improved S&L scores at the end of the academic year (90% Target Tracker Secure) 	Of the 7 children who attended the S&L sessions, 6 children made the expected progress across the year. 3 children reached the Expected Standard and 3 children were one step below the Expected Standard.
Whole School	Thrive subscription	£1,240	<ul style="list-style-type: none"> To train staff to better identify and support emotionally vulnerable children 	<ul style="list-style-type: none"> Reduction in incidents where emotional and behavioural issues are at the core 	Staff who have had the training are supporting colleagues to use Thrive strategies within the class as needed, Behaviour in classes is good and there is a significant decrease in low level disruption caused by children on the Thrive programme.
KS1	Travel to school	£479	<ul style="list-style-type: none"> Support for families in emergency housing 	<ul style="list-style-type: none"> School attendance and punctuality will be good (95%+) 	2 children were supported financially with this and both improved attendance with one child at 96.4% and one at 97%.
FS	Home support	£500	<ul style="list-style-type: none"> To support families with home routines 	<ul style="list-style-type: none"> School attendance and punctuality will be improved (95%+) 	1 child/family benefited from this and attendance improved by 17% across the school year.
KS1	Speedy Readers	£6717	<ul style="list-style-type: none"> Improved confidence and fluency in reading 	<ul style="list-style-type: none"> Gap between chronological age and reading age reduced to 6 months or below 	This was a highly successful programme with an average increase in reading age being 31.3 months for the academic year for Y1 and by 37.3 months for Y2
Whole school	Cool Milk	£80	<ul style="list-style-type: none"> To support a healthy lifestyle 	<ul style="list-style-type: none"> Improved uptake of milk each day 	All children eligible for Pupil Premium have milk daily.

Funding Priorities 16/17

Our priorities for 16/17 are to continue to provide personalised support and intervention for identified needs through 1:1 support, group work, nurture support, counselling. In addition this year we will be focusing on improving reading through a books to home scheme encouraging reading at home. We will also be including a planned Enrichment Programme across all areas of the curriculum with a separate planned programme for more able children eligible for Pupil Premium.

Total number of children on roll	390
Total number of children eligible for Pupil Premium funding including Ever 6	
Amount of funding per child	£1320 £1900
Total funding received by the school 14/15	£90920
Contingency carried from last year	£22211
Total	£112,231