

## Motcombe School Pupil Premium Report 2018 - 2019

### Context of School

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Data is collected termly for Reading, Writing and Maths in KS1 and termly Pupil Progress meetings are held by the Senior Leadership Team, including separate meetings for Vulnerable and Disadvantaged learners.

At Motcombe School we are committed to ensuring that our children are given every chance to reach their full potential and Pupil Premium funding is spent to maximum effect.

Our belief:

*'To develop the confidence, independence and self-esteem of every individual in our care, so that they are equipped to live in our fast changing world'*

reflects our commitment to developing the whole child.

### Pupil Premium Funding 2018 - 2019

Total number of children on roll	372
Total number of children eligible for Pupil Premium funding including Ever 6	46 – 12% of cohort
<b>Total funding received by the school</b>	<b>£50,711.00</b>
<b>Amount to spend from April 2018 to August 2018</b>	<b>£21,130.00</b>
<b>Amount to spend from September 2018 to March 2019</b>	<b>£29,581.00</b>

### Nature of support

Focus on Learning in the curriculum	90%
Focus on social, emotional and behaviour	5%
Focus on families/Community	5%
Contingency (Carried forward)	£0

## Objectives and Evaluation of Pupil Premium Spending

Our key objective in using the Pupil premium funding is to narrow the gap between pupil groups. As a school we have a commitment to ensuring that pupils make good progress, but historically levels of attainment have been lower for children eligible for Free School Meals – this is also a national trend and the reason that the Government has identified this as a priority and funded accordingly. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment, our aim is to ensure that they make accelerated progress in order to reach at least age related expectations as they move through the school.

The school's evaluation of its own performance comprises the following:

- 6 data capture points per year in both Foundation Stage and KS1 for Reading, Writing and Maths
- Assessments are moderated to ensure they are accurate including external moderation
- The school uses Target Tracker to track progress of individual pupils and data is recorded on this tracking system 6 times per year
- Tracking of progress over time for each child can quickly identify any dips and develop sensible strategies to promote improvement.
- Pupil Progress meetings held six times a year identify children who are vulnerable to underachievement. As part of the Pupil Progress meetings week the school undertakes a separate Vulnerable Pupils Progress meeting with key staff and a Governor who is our Pupil Premium Champion.
- Interventions are evaluated and future plans made taking account of AFL over the previous term and Pupil Premium Teachers contribute to this
- 6 Governors Standards and Inclusion meetings per year
- Pupil Premium Governor reports to the Full Governing Body
- Headteacher works with a Pupil Forum (membership is exclusively children eligible for Pupil premium funding) each term to discuss progress through a Childrens Development Plan that the Forum has put together

### **Ambition for the School:**

- Every child will leave Foundation Stage as a confident speaker
- Every child will leave Y1 as a confident reader
- Every child will leave Y2 as a confident writer

Impact of spending					
Year Group or Whole School	Purchase/Project	Cost	Objective	Expected Outcomes for all pupils	Actual Outcomes at the end of the year for Vulnerable pupils
Whole School	Qualified Teacher Y2 Qualified Teacher Y1	£26,641.00	<ul style="list-style-type: none"> <li>To increase the percentage of children leaving FS at GLD</li> <li>To ensure that progress is at least in line with peers – Y2 6 steps per year and Y1 5 steps per year</li> <li>To increase the percentage of children reaching the Expected Level at the end of Y1 and Y2.</li> </ul>	GLD – 90%  Y1 Expected Level 85% in Reading, writing and maths  Y1 93% to pass Phonics Screening Check  Y2 - % to reach Expected Level Reading – 85% Writing – 85% Maths – 85%	
Whole school	Cool Milk  Free School Trips  School Uniform Voucher	£1,190.00	<ul style="list-style-type: none"> <li>To support a healthy lifestyle</li> <li>Help families</li> <li>Enable children to feel proud of their uniform and therefore help to improve attendance</li> </ul>	<ul style="list-style-type: none"> <li>Improved uptake of milk each day</li> </ul>	
Whole School	Team EWO	£1,750	<ul style="list-style-type: none"> <li>To improve attendance of Pupil Premium children</li> </ul>	<ul style="list-style-type: none"> <li>Attendance will be 96%</li> </ul>	
Focus for 2018 – 2019 –  Whole School Focused Intervention for All (FIFA) run by the Senior Leadership Team plus additional teaching and Support Staff hours  Continue to target GLD in EYS, Phonics in Y1 and Reading, Writing and Maths in Y2 following the school's FIFA model  Funding will continue to be used for 2 X Qualified Teachers in KS1 and Early Years Assistants for YR.  The school will continue to support families with free milk each day and will continue to offer uniform vouchers where applicable.  Funding will continue to be used to pay for EWO support					