

Motcombe School



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Information on Reading

Reading in the Foundation Stage

The Early Learning Goal for reading states that children should be able to *'read a range of familiar and common words and simple sentences independently'*.

In order for the children to achieve this we use a wide range of strategies including:-

- Letters and Sounds
- Speed Sounds
- Creative activities to support letters and sounds
- A variety of word matching and picture matching games
- Sharing books
- Looking at and reading books independently
- Individual and group reading

Reading in Y1

In Year 1 we build on the Foundation Stage. The children will begin to take part in Literacy sessions. It is during these sessions that the Teaching will focus on the 'mechanics' as well as comprehension of reading.

Aspects of Literacy sessions include:-

- High quality systematic phonic work
- Explicit teaching of 6 Reading Strategies
- Group and guided reading sessions where strategies can be taught and practised
- Self-selection of books to help with the acquisition of Reading Strategies

Reading in Y2

In Year 2 we build on previous successes. The children continue to take part in Literacy sessions. The teaching of reading has a stronger comprehension focus.

The children are taught to:-

- Extend and apply their phonic knowledge
- Compare a range of books and make comments
- Discuss the author's use of language
- Discuss preferences, giving reasons
- Read independently

The 6 Reading Strategies are:

- Look at the picture!
- Can you see a little word hiding inside?
- Break the word into bits and read each bit!
- Miss out the word and have a guess!
- Does it look like another word that you already know?
- Ask someone!

What does it take to be a good reader?

- You need to know and remember some words
- You need to be able to use different strategies
- You need to practise reading for at least five minutes at home each day
- You need to be brave and have a go
- You need to be able to read 80% of the text – that is 8 out of every 10 words in the book that you have chosen

Share, enjoy and encourage

As with all aspects of school life, the curriculum is age, maturity and ability appropriate and so access to learning is not dependent on a child being in a particular Year Group.