

Motcombe School



**Motcombe School
Statement of British Values**



Our School Vision

"To build a learning community that cares for and values everyone, where promoting confidence through creativity, challenge and high expectations leads to enjoyment and success for all!"

Our School Values

to have academic confidence

to make safe and sensible choices

to be physically fit

to gain mental strength through resilience

to show kindness

Ethos

Our school ethos is our shared vision and common sense of purpose. As an Infant School we recognise that it is a privilege to work with children at the start of their school career and as infant practitioners we have a strong understanding of the need to balance social and emotional maturity with academic ambition and plan learning that supports development of both. This ethos aims to guide the day to day life and development of the school and strongly influence the 'feel' of the school.

Equal Opportunities

At Motcombe we believe that all children, regardless of first language, disability, race, gender, cultural or socio-economic background, should receive equal access to the full school curriculum.

Disability Statement

Motcombe is proud to be an inclusive school. We are able to offer access to the full curriculum for children who have a physical disability.

We have easy access into the main part of both buildings and have accessible toilet facilities. As with any additional needs the school works closely with parents and appropriate outside agencies.

The DfE has recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs". At Motcombe School this links very closely to our values which we promote through the wider curriculum.

Democracy:

All children are treated fairly and have an equal right to express their views and be listened to. Our School Council operates as a vehicle for sharing these views and it is also used as a forum for democratic decision making at an age appropriate level for our children. Class Representatives are elected using a ballot system which gives children an insight into how positions of office are organised.

Rule of Law:

Our 'Golden Rules' are consistently reinforced throughout the school in both lessons and assemblies. Children are taught the 6 rules when they first start at our school and learn the consequence of both keeping and not keeping the Golden Rules. Children understand the need for good choices and understand that this is important to ensure that everyone within our school enjoys being here and feels safe and cared for.

Individual Liberty:

There are many opportunities during the school day for children to exercise their personal freedom within the safety and security of the school. Clear boundaries are set and consistently reinforced throughout the day and children are expected to manage their own conduct and behaviour by making good choices. Throughout the PHSE curriculum supported by SEAL children learn about personal freedom and take part in discussions about how to exercise these freedoms safely e.g. road safety, internet safety etc.

Mutual Respect:

Children enjoy lessons and are active learners who demonstrate good behaviour. The school promotes respect for self and others and this is demonstrated through our good choices approach to behaviour coupled with the Golden Rules. Children take part in weekly Circle Times where they are taught that all ideas and suggestions are treated with respect and are valued equally even if they differ from our own held beliefs. All adults in school model mutual respect in the conversations that they have with children and other adults within the school.

Tolerance of those of different faiths and beliefs:

Children are supported to develop language skills that enable them to express their views, emotions and feelings. Children are supported to negotiate with their peers to resolve differences and are taught to use a restorative justice approach to bring any conflict to a close. The school actively seeks opportunities to enhance the children's understanding of their place in a culturally diverse society. Children learn about other parts of the world and discuss similarities and differences. Assemblies and Circle Times are used to explore different beliefs and children show respect for beliefs that are different from their own.