Motcombe School

Flying high together

Effective Learning Policy

Reviewed annually in Term 1

Last Review: September 2026

Our Motto

Flying High Together

Our School Vision

"We are dedicated to ensuring every child is included, supported and valued and has a true sense of belonging"

Our School Values

We will support every child ….

to have academic confidence
to make safe and sensible choices
to be physically fit
to gain mental strength through resilience
to show kindness

Ethos

Every child is unique and individuality is encouraged. We believe that our hygge-inspired environment supports this by promoting children's emotional wellbeing and mental health. We ignite curiosity and wonder and this enables them to learn well.

Equal Opportunities
At Motcombe we believe that all children, regardless of first language, disability, race, gender, cultural or socio-economic background, should receive equal access to the full school curriculum.

Disability Statement
Motcombe is proud to be an inclusive school. We are able to offer access to the full curriculum for children who have a physical disability.

We have easy access into the main part of both buildings and have accessible toilet facilities.
As with any additional needs the school works closely with parents and appropriate outside agencies.

Aim 1
At Motcombe we acknowledge that children with high self-esteem are more effective learners.

Principles	Values	Strategies
At Motcombe we:		
acknowledge that excellence starts with environment	believe that the right environment enables all children to be successful in all aspects of their learning	• provide a positive learning environment that reflects a Hygge approach that is tidy and uncluttered • reward children with Golden Time • have a Star of the Day • have weekly Reward Assembly • have Good Manners awards for each year group each week
recognise each child as an individual	acknowledge that each child is unique and has a positive contribution to make to school life	• use praise • invite children to be members of the School Council and Playground Friends and the Green Team • deliver Enrichment Days for all children • use the 'Quiet Area' • use intervention strategies • use a bespoke Thrive indoor and outdoor space
recognise the need to foster self-motivation	acknowledge that motivated children are more effective learners	• use sticker charts, where appropriate • have a consistent approach to rewards and sanctions • use Thrive to support emotional development • use simple and consistent language with the children
acknowledge the importance of having clear expectations of learning	believe that clear expectations support progress	• use the Mastery approach to all teaching in KS1 • use Talk Partners • use visual timetables • use visuals in classrooms • use a curiosity approach in FS

Aim 2
At Motcombe we acknowledge that children need to know and understand what they are learning and why and to be able to evaluate and celebrate success

Principles	Values	Strategies
At the Motcombe we:		
recognise the importance of sharing the purpose and outcomes for learning	believe that this enables all children to be successful in their learning	• make links to prior learning • use a common language for learning • use the Mastery approach • use the 7 Learning Skills in an explicit way
understand the value of communicating 'next steps' in learning, leading to the learning goal	believe that this sets the learning in context for the children	• use dynamic marking of children's learning • use of Teacher Tablets to re-teach sections of the whole class learning in KS! To support children to undertake tasks independently • use of photographs for assessment in Foundation Stage and KS1 • use Talk Partners to discuss what children have liked and managed well in
recognise the importance of a self-reflective and self-evaluative approach to learning	believe that through self-reflection and self-evaluation learning develops	• use Talk Partners • use visual support • use differentiated verbal support • use directed questioning • use open-ended question • use displays
acknowledge the importance of being proud of our achievements	believe positive self-image motivates and raises self-esteem	• share/show learning • take photographs • encourage children to talk about their learning • use the 7 Learning Skills to help children identify what skills they are using to learn

Aim 3
At Motcombe we acknowledge that all learners need a range of key learning and life skills to prepare them for living in the 21st Century

Principles	Values	Strategies
At Motcombe we:		
recognise the value of a consistent whole school approach to learning	believe that through consistency of approach children make better progress	• have regular Staff meetings • take part in training days • have regular Year group meetings • have regular meetings for TA Partners and INAs • take part in informal meetings/discussions between staff
believe in a whole school approach to developing skills	acknowledge that all children need to practise and develop their key life skills	• concentrate on the explicit teaching of key learning skills • teach through the Mastery approach • deliver a skills based curriculum • praise the good use of skills • use a common skills-based language with the children
have a strong commitment to providing all children with opportunities to develop key skills	believe that this enables all children to be successful in all aspects of their lives	• offer a broad and balanced curriculum to all children • identify key skills to be taught and developed