## Year 1 – Term 4

| Reading   | Writing   | <u>Phonics</u>   | <u>Maths</u>   |
|---|---|--|--|
| <b>Comprehension</b><br>What happened in the story?<br>We will be learning to understand what<br>happens in stories and explaining what<br>we have understood.  | Conjunctions and Punctuation<br>How many ways can we write a<br>sentence?<br>We will be learning how we can extend<br>sentences and some other types of<br>punctuation we can use at the end of a<br>sentence.  | <b>Phase 5</b><br>We will be learning about the phonics<br>within phase 5.   | Place Value and Measurement<br>How can we subitise numbers to 50?<br>What is the difference between a giraffe<br>and a snake?<br>Are big things always heavier than small<br>things?<br>We will be learning about place value<br>with numbers up to 50 as well as<br>measuring length, height, weight and<br>volume. |
| <u>Science</u>  | <u>PE</u>   | <u>Music</u>   | <u>RE</u>  |
| Materials<br>What is in the box?<br>We will be learning about the different<br>material names, their properties and<br>the difference between an object and<br>the materials they are made from.                      | Target Games<br>How many ways can you hit a target?<br>We will be learning different ways to hit<br>a target using specific techniques and<br>working collaboratively with a partner<br>to improve performance. | Musical Conversations<br>How can we talk to each other using<br>music?<br>We will be learning to improvise using<br>percussion instruments and recognise<br>how pictures can represent sounds. | Judaism<br>How do Jewish people live?<br>We will be learning about Jewish<br>celebrations, listening to stories and see<br>how Jewish people remember God in<br>different ways.  |
| <u>Geography</u>  | DT  | Computing  | <u>PSHE</u>  |
| London<br>Why do so many people live in London?<br>We will be learning about the<br>differences between towns and cities<br>including London, the human and<br>physical features and why symbols are<br>used on maps. | Stable Structures<br>How can we stop a house falling down?<br>We will be learning about making stable<br>structures using plans and tools, testing<br>their suitability and assessing success.                  | Grouping Data<br>How can a mouse help a lost cat?<br>We will be learning how to use a<br>computer to label, group and sort<br>objects according to their properties.                           | Healthy Me<br>Why is it important to keep safe and<br>healthy?<br>We will be learning how to keep<br>healthy, make healthier lifestyle<br>choices, different ways to stay safe and<br>how to keep calm to deal with difficult<br>situations.   |